

Technology Application TEKS 6th Grade

Unit Name: 6 th Grade: Solving Problems with Desktop Publishing and Multimedia			Second 6 Weeks, Days to Teach 14
Date Taught	TEKS	Content/Vocabulary	Guiding Questions
	<p>Uses appropriate computer-based productivity tools to create and modify solutions to problems.</p> <p>7A Plan, create, and edit documents created with a word processor using readable fonts, alignment, page setup, tabs, and ruler settings</p> <p>7D Demonstrate proficiency in use of multimedia authoring programs by creating linear or nonlinear projects incorporating text, audio, video, and graphics</p> <p>7E Create a document using desktop publishing techniques including, but not limited to, the creation of multi-column or multi-section documents with a variety of text-wrapped frame formats</p> <p>7F Differentiate between and demonstrate appropriate use of a variety of graphic tools found in draw and paint applications</p> <p>7G Integrate two or more productivity tools into a document including, but not limited to, tables, charts and graphs, graphics from paint or draw programs, and mail merge</p> <p>7H Use interactive virtual environments, appropriate to level, such as virtual reality or simulations</p> <p>7J Use foundation and enrichment</p>	<p>Word processor Tabs Font Center alignment Right alignment Justify White space Edit Layout Page layout Multimedia Linear Non-linear Graphics Audio Video Midi Slide show Desktop publishing text wrap Format Draw application Paint application Simulation</p> <p>Email</p>	<p>“What are tabs?”</p> <p>“What are some uses of tabs?”</p> <p>“Can you give me some examples of when you might want to use tabs?”</p> <p>“What are some types of desktop publishing that we use on a daily basis?”</p> <p>“What’s the difference between linear and non-linear?”</p> <p>“When would you want to use a presentation tool?”</p> <p>“What are good design techniques for a multimedia product?”</p> <p>“What would be a good way to share your work with other?”</p> <p>“How are multimedia presentations used outside of education?”</p> <p>“How are they used in business?”</p> <p>“What are some things to remember when presenting information to an audience using a slide show?”</p> <p>“Do any of you have an email account?”</p> <p>“How do you talk to your friends over the Internet?”</p> <p>“What is proper email etiquette?”</p> <p>“What should you do if someone sends you an inappropriate email?”</p> <p>“What personal information should you share when communicating online?”</p>

Department of Curriculum and Instruction

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	<p>communication.</p> <p>10A Use productivity tools to create effective document files for defined audiences such as slide shows, posters, multimedia presentations, newsletters, brochures, or reports</p> <p>10D Demonstrate appropriate use of fonts, styles, and sizes, as well as effective use of graphics and page design to effectively communicate</p> <p>Delivers the product electronically in a variety of media, with appropriate supervision.</p> <p>11A Publish information in a variety of ways including, but not limited to, printed copy, monitor display, Internet documents, and video</p> <p>11B Design and create interdisciplinary multimedia presentations for defined audiences including audio, video, text, and graphics</p> <p>Uses technology applications to facilitate evaluation of communication, both process and product.</p> <p>12B Determine and employ technology specifications to evaluate projects for design, content delivery, purpose, and</p>	<p>Jpeg Multimedia Publish Video Text Audio graphics</p> <p>Rubric Purpose Audience Presentation techniques</p>	



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	<p>audience, demonstrating that process and product can be evaluated using established criteria or rubrics</p> <p>12D Evaluate the product for relevance to the assignment or task.</p>		